

Dennis Allan Kramer II, Ph.D.

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RESEARCH AND TEACHING FIELDS:

Behavioral Insights, Economics of Education, Education Policy, Experimental and Quasi-Experimental Methods, Higher Education Finance

CURRENT POSITIONS:

Office of Federal Student Aid, U.S. Department of Education, Washington, D.C.

Senior Advisor, 2020 – Present

Behavioral Science Fellow (Non-Resident), 2018 – 2020 (*gratuitous service*)

Johns Hopkins University, School of Education, Baltimore, MD

Visiting Associate Professor of Education Policy, 2020 – Present

PRIOR ACADEMIC POSITIONS:

University of Florida, Gainesville, FL

Assistant Professor of Education and Public Policy, 2014 – 2020

Founding Director, Education Policy Research Center, 2017 – 2020

Ph.D. Program Coordinator, 2014- 2018

Co-Director, Institute of Higher Education, 2015-2017

Faculty Director, Student Affairs Research Collaborative, 2015 – 2017

Associate Director, Institute of Higher Education, 2014 – 2015

University of Virginia, Charlottesville, VA

Visiting Assistant Professor of Higher Education, 2013 – 2014

OTHER POSITIONS / EMPLOYMENT / AFFILIATIONS:

George Mason University, College of Humanities and Social Sciences, Washington, D.C.

Adjunct Faculty (Higher Education) - Fall 2020

American University, School of Education, Washington, D.C.

Adjunct Faculty (Education Policy) - Summer 2018; Fall 2020

Postsecondary Education Research Center (PERC), University of Tennessee, Knoxville, TN

Affiliate Faculty Researcher (Non-Resident), 2018 – Present

Office of Evaluation Sciences (OES) (Formerly: White House Social & Behavioral Sciences Team), Washington, D.C.

Academic Affiliate (Non-Resident), 2018 – 2019

Academic Fellow (Resident), 2017-2018

Agency Collaborators: U.S. Department of Housing and Urban Development; U.S. Department of Veterans Affairs / Veterans Benefit Administration (Education Services); U.S. Department of Agriculture / Food and Nutrition Services

The Lab@DC, Office of the D.C. Mayor, Washington, D.C.
Affiliate (Non-Resident), 2017 – 2020

Georgia Department of Education, Atlanta, GA
Senior Research and Policy Analyst, 2011-2013
Federal Policy and Data Analyst, 2010-2011

EDUCATION:

Institute of Higher Education - University of Georgia, Athens, GA
Ph.D. Higher Education, 2014

University of Southern California, Los Angeles, CA
M.Ed. Postsecondary Administration, 2008

San Diego State University, San Diego, CA
B.S. Psychology, 2006

PUBLICATIONS (^student author; * alpha authorship order / equal contribution) ***Peer-Reviewed Articles***

*^Burtch, T. M., **Kramer, II, D. A.** & ^Long, M. (Revise & Resubmit). The Impact of Crime on College Applications. *AERA Open*.

Kramer II, D. A., Kelchen, R., & ^Wu, J. (Revise & Resubmit). The Influence of Intercollegiate Athletics on Cost of Attendance Estimates: Evidence from an NCAA Policy Change. *Journal of Sports Economics*

Kramer II, D. A., & ^Peyton, D. (Revise & Submit). Teaching to the Money: Impact of TEACH Grants on Education Bachelor Degree Production, *Education Finance and Policy*.

Ortagus, J.C & **Kramer II, D. A.** (Accepted – In Press). The Impact of No-Loan Program Participation on the Likelihood of Graduate School Enrollment among Low-Income, First-Generation Students. *Education Finance and Policy*.

***Kramer, II, D. A.**, ^Lamb, C., & Page, L.C. (Conditional Accepted). The Effects of Default Choice Structure in Student Loan Borrowing: Experimental Evidence from a Public Research University. *Journal of Economic Behavior and Organization*

Kramer, II, D. A., Klasik, D. & Balu, R. (Conditional Accepted). Orders by Email: Experimental Evidence of Targeted Communications on Short-term Enrollment Effects for Post 9/11 GI Bill Beneficiaries. *Education Finance and Policy*

Kramer II, D. A., Ortagus, J.C., & ^Donovan, J. (2020). Competing for Bachelor's Degrees: Are Community Colleges Cutting into the Market Share of Four-Year Institutions? *American Educational Research Journal*. Online First <https://doi.org/10.3102%2F0002831220946309>

Gage, N.A., **Kramer, II, D.A.** & ^Ellis, K. (2020). High School Students' with Emotional and Behavioral Disorders Perceptions of School Climate. *Journal of Disability Policy Studies*. Online First <https://journals.sagepub.com/doi/pdf/10.1177/1044207320934800>

Gage, N.A., ^Kaplan, R, ^Ellis, K, & **Kramer, II, D.A.** (2020). Student- and School-Level Predictors of High School Students' Perceptions of School Climate. *The Journal of Child and Adolescent Counseling*, 5(3), 239-255.

Ortagus, J.C., **Kramer II, D. A.**, Canche-Gonzales, M., & Fernandez, F. (2019). The Impact of Community College Baccalaureate Adoption on Associate Degree Production. *Teachers College Record*, 122 (1).

Kramer II, D. A., & ^Wu, J. (2019). A HOPE for Study Abroad: The impact of merit-aid policy adoption on study abroad participation in Tennessee? *Educational Policy*. Online First: <https://doi.org/10.1177/0895904818823752>

Gage, N. A., Rose, C. A., & **Kramer II, D. A.** (2019). When Prevention is Not Enough: Students' Perception of Bullying and School-Wide Positive Behavior Interventions and Supports. *Behavioral Disorders*, 45 (1), 29-40.

Jaquette, O., **Kramer II, D. A.**, & Curs, B. (2018). Growing the Pie? The Effect of Responsibility Center Management on Tuition Revenue. *Journal of Higher Education*, 59(4), 489-518.

Kramer II, D. A., Ortagus, J. C., & Lacy, T.A. (2018). Institutional Pricing Strategies Post Merit-Aid Adoption: An intersection of policy adoption, incentives, and autonomy. *Research in Higher Education*. 59(4), 489–518.

^Hu, X., Ortagus, J.C., & **Kramer II, D. A.** (2018). The Community College Pathway: An Analysis of the Costs Associated with Enrolling Initially at a Community College Before Transferring to a 4-Year Institution. *Higher Education Policy*. 31(1), 359–380.

Ortagus, J.C., **Kramer II, D. A.**, & Umbricht, M. (2017). Exploring the IT Productivity Paradox in Higher Education: The Influence of IT Funding on Institutional Productivity. *Journal of Higher Education*. 89(2), 129-152.

Kramer II, D. A., ^Holcomb, M. R., & Kelchen, R. (2017). The Costs and Consequences of Excess Credit Hour Polices. *Educational Evaluation and Policy Analysis*, 40(1), 3-28

Kramer II, D. A., ^Lane, M., & ^Tanner, M. (2017). Instructional Investment or Administrative Blot: The Role of Charter System Conversion on District-Level Resource Allocations. *Journal of School Choice*, 11(2), 298–325.

Kramer, II. D. A. (2016). Motivations to Switch: Refuting the Public Discourse on Athletic Conference Realignment. *The Review of Higher Education*, 39(3), 339-370.

Kramer II, D. A. (2016). Examining the Impact of State Level Merit-Aid Policies on Advanced Placement Participation. *Journal of Education Finance*, 41(3), 322-343.

Kramer, II, D. A., & Campbell, D. F. (2015). Policy-Relevant Research within the Community Colleges: An IHE Focus for the Future. *Community College Journal of Research and Practice*, 39 (10), 943.

Visser, S. N., **Kramer, II, D.**, Synder, A. B., Sebian, J., McGiboney, G., & Handler, A. (2015). Student-Perceived School Climate is Associated with ADHD Medication Treatment among Adolescents in Medicaid. *Journal of Attention Disorders*, 23(3), 234-245.

Kramer II, D. A. & McGiboney, G. (2012). Present and Accounted For: Effects of Student Attendance on Achievement. *American School Board Journal*, 199(3).

Books and Book Chapters

Toutkoushian, R. & **Kramer II, D. A.** (2012). Analyzing Faculty Salaries in Institutional Research. In R. Howard, W. Knight, & G. McLaughlin (Eds.), *The Handbook for Institutional Research: Association of Institutional Researcher*, Tallahassee, FL.

Martin, B. E., Gragg, D. & **Kramer II, D. A.** (2012). NCAA Academic Regulations: Impact on Participation Rates for Minorities, In D. Brooks & R. Althouse (Eds.), *Racism in College Athletics: The African-American Athlete's Experience Volume 3*, Morgantown, West Virginia: Fitness Information Technology, INC.

Toma, J.D. & **Kramer II, D. A.** eds. (2010). *The Uses of Intercollegiate Athletics: Opportunities and Challenges in Positioning Universities*. New Directions for Higher Education #148. San Francisco: Jossey-Bass.

Mmeje, K., Newman, C., **Kramer II, D.A.**, & Pearson, M (2008). The Changing Academy: Developmental Approaches to Engaging Emerging Populations in Higher Education, In S. Harper & S. Quaye (Eds.), *Student Engagement in Higher Education: Theoretical Perspectives and Practical Approaches for Diverse Populations*, New York: NY: Routledge Publishing Group.

Martin, B. E., & **Kramer II, D. A.** (2008). Pavement, Prejudice, and Perseverance: The Integration of African American into College Basketball, In T. Body (Eds.), *African Americans and Popular Culture Volume 2*, Westport, CT: Greenwood Publishing Group.

Martin, B. E., & **Kramer II, D. A.** (2008). The Giants of the Ring: A Tribute to the African American Athlete in Boxing, In T. Body (Eds.), *African Americans and Popular Culture Volume 2*, Westport, CT: Greenwood Publishing Group.

PEER-REVIEWED MANUSCRIPT UNDER REVIEW

Peyton, D., van Dijk, W., Mason-Williams, L, & **Kramer II, D. A.**, & Peyton, D. (Under Review). Impact of TEACH Grants on Undergraduate Education Degrees in High-Needs Content Areas, *Educational Evaluation and Policy Analysis*.

Kramer, II, D. A., Hand, M. Chen, N. & Shepard, D. (Under Review). Increasing Response to National School Lunch Program's Income Verification Requests: Results from a Five District Field Experiment? *Behavioral Science & Policy*

*[^]Charles, K. B., **Kramer, II, D. A.**, & Ortagus, J.C. (Under Review). Experimental Evidence of the Effects of Informational and Cost Nudges on the Loan Borrowing Decisions of Community College Students. *AERA Open*

Marvel, J.D & **Kramer, II, D.A.** (Under Review). Capturing Job Search Information from USAJOBS Users: A Field Experiment with the United States Office of Personnel Management. *Journal of Behavioral Public Administration*

[^]Fisher, T., Sindelar, P., **Kramer II, D A.**, & Bettini, L. (Under Review). Are Paraprofessionals Replacing Special Educators? An Investigation of Paraprofessional Employment.

WORKING PAPERS & WORKS IN PROGRESS

Ortagus, J.C. & **Kramer II, D. A.** (In Progress). A National Study of the Influence of Pell Grants on Graduate School Enrollment: Evidence from a Regression Kink Design.

***Kramer, II, D. A.** [^]Lamb, C., & Page, L.C. (In Progress). Temporal Nature of Default: Evidence from a Default Choice Change Experiment and Student Loan Borrowing.

[^]Lamb, C., & **Kramer, II, D. A.** (In Progress). No Deposit Required: The Impact of an Enrollment Deposit Waiver on the Summer Melt of Low-Income Students

Kramer, II, D. A. & Dougherty, S. (In Progress). Do Colleges Use High School Accountability Information to Inform Undergraduate Admissions?

Kramer, II, D. A. & [^]Chen, A. (In Progress). Chasing the Money: Evidence from Florida's Benacquist Scholarship and PSAT Participation.

* **Kramer II, D. A.**, & [^]Tanner, M. (In Progress). The Impact of Indiana's Targeted STEM AP Fee Waiver on Test Participation and Performance.

[^]Brightstone, N. & **Kramer II, D. A.** (In Progress). The Impact of Florida's Developmental Education Policy on Median Student Debt Levels.

Kramer, II, D. A. Ortagus, J., & Curs, B. (In Progress). The Impact of No-Loan Program Participation on First-Year Outcomes for Low-Income and First-Generation College Students?

Kramer II, D. A. (In Progress). Community College Baccalaureate and the Local Labor Market.

Kramer II, D. A. (In Progress). Are Community College Baccalaureates an Effective Policy Mechanism to Combat Qualified Teacher Shortages?: Evidence from Florida.

Kramer, II, D. A., & Gage, N. (In Progress). Impact of School Shootings on Students' Sense of Safety: An Regression Discontinuity Approach.

OTHER PUBLICATIONS

Steffel, M., **Kramer II, D. A.**, McHugh, W., & Ducoff, N (2020). Informational Disclosures and College Choice, *The Brookings Institution*.

Kelchen, R. & **Kramer II, D. A.** (July, 2018). Why the Democrats' new 'debt-free' college plan won't really make college debt-free. *The Conversation*. <https://theconversation.com/why-the-democrats-new-debt-free-college-plan-wont-really-make-college-debt-free-100496>

Kramer II, D. A. & Marsicano, C. (December, 2017). 5 ways the proposed PROSPER Act could impact students. *The Conversation*. <https://theconversation.com/5-ways-the-proposed-prosper-act-could-impact-students-88756>

Kramer II, D. A. (December, 2011). Division I College Athletic Fiscal Efficiencies and Returns: In-depth Look at Football Expenditures. Published in *The Winthrop Digest* produced by Winthrop Intelligence.

Kramer II, D. A. (December, 2011). D-I College Athletic Fiscal Trends & Measures: Data and Comparisons for Context. Published in *The Winthrop Digest* produced by Winthrop Intelligence.

FUNDED RESEARCH

Loan Debt and the Labor Market: The Impact of Debt and No Loan Program Participation on First-Generation College Student Labor Market Outcome. **Principal Investigator**. *University of Florida, Vice President of Student Affairs First-Generation Research Fund*. \$22,000. 2018-2020. (*Internal fund transfer*)

Intersection between Risk Factors and Targeted Mentorship on Postsecondary Enrollment of Low-Income Middle and Secondary Students. **Principal Investigator**. *Take Stock in Children Foundation*. \$95,292. 2017-2020.

Understanding the Impact of Online Dual Enrollment Participation on College Readiness, Postsecondary Admissions, and Bachelor Degree Matriculation. **Principal Investigator**. *University of Florida's Office of Flexible Learning / Office of the Associate Provost for Teaching & Technology*. \$73,000. 2017-2020 (*Internal fund transfer*)

Engaging Federal Agencies in Behavioral Insights. **Principal Investigator**. *General Services Administration (GSA), Office of Evaluation Sciences*. \$228,638. 2017-2019.

An RCT Proposal to Improve Educational Attainment among Non-Completers at Florida Community Colleges. **Co-Principal Investigator** (Justin Ortagus (PI) – University of Florida; Isaac McFarlin (Co-PI) – University of Florida). *Helios Education Foundation*. \$300,000. 2017-2019

Loan Reduction and Graduate School Enrollment: The Impact of Pell and No-Loan Programs on Post-Baccalaureate Enrollment Choices of Low-Income Students. **Principal Investigator** (with Justin Ortagus (Co-PI) – University of Florida). *Association for Institutional Research (AIR)*. \$46,976. 2016-2017

FUNDED RESEARCH (UNDER REVIEW & IN DEVELOPMENT)

Project Ignite: Igniting Interest in STEM for Students with Emotional and/or Behavioral Disorders. **Senior Personnel** (with Catherine Paolucci (PI) – University of Florida). *National Science Foundation*. Total Budget: \$204,662. ***Under Review.***

Project Ignite: Igniting Interest in STEM for Students with Emotional and/or Behavioral Disorders. **Senior Personnel** (with Nick Gage (PI) – University of Florida & Ashley MacSuga-Gage (Co-PI) – University of Florida). *Institute of Education Sciences – Education Research Grant Competition*. Total Budget: \$1,297,750. ***Under Review.***

Project MTS-PD: Multi-Tiered System of Support for Professional Development. **Senior Personnel** (with Nick Gage (PI) – University of Florida & Ashley MacSuga-Gage (Co-PI) – University of Florida). *Institute of Education Sciences – Education Research Grant Competition*. Total Budget: \$1,398,709. ***Under Review.***

Evaluating a High Impact Intervention to Reduce Summer Melt and Increase College Readiness in Tennessee. **Co-Principal Investigator** (with Patrick Biddix (PI) – University of Tennessee). *Institute of Education Sciences – Education Research Grant Competition*. Total Budget: \$753,230. ***Under Review.***

The Effects of Virtual Campus Tours on College Application and Enrollment. **Co-Principal Investigator** (with Carol White (PI) – Mississippi State University & Andrew Kelly (Collaborator – University of North Carolina System). *Laura and John Arnold Foundation - Building Rigorous Evidence about How to Improve Postsecondary Success*. Total Budget: \$249,000. ***Under Review.***

Seeing is Believing: Increasing College Access and Choice through Virtual Reality and Artificial Intelligence. **Co-Principal Investigator** (with Carol White (PI) – Mississippi State University & Andrew Kelly (Co-PI) – University of North Carolina System). ***In Preparation.***

Default Choice Structure and Student Loan Disbursement: RCT Evidence from a Public Four-Year Research University. **Principal Investigator**. *Spencer Foundation – Small Grant Competition*. ***In Preparation.***

Becoming Self Sustaining Through College: Identifying Effective Practices to Promote Community College Enrollment Amongst Public Housing Residents. **Principal Investigator**. *Laura and John Arnold Foundation*. ***In Preparation.***

TEACHING EXPERIENCE

Behavioral Economics
Causal Inference in Education Research
Data Management and Analysis for Policy Research
Economics of Education
Educational Law and Policy
Educational Finance
Higher Education Finance and Economics
Higher Education Policy

Institutional Budgeting and Financial Management
Introduction to Education Policy
Leadership and Policy Studies
Sports Economics (Sports Management)

INVITED TALKS and CONFERENCE PRESENTATIONS

- 2019 - 2020: Association for Education Finance and Policy (AEFP) (4 papers, Virtual Conference); Education Policy Collaborative; Society for Research on Educational Effectiveness (Conference Cancelled); Urban Institute; Utah State University
- 2018 - 2019: Advances with Field Experiments; Administration for Family & Children, U.S. Department of Health & Human Services; American Educational Research Association (AERA) (2 papers); Association for Education Finance and Policy (AEFP) (2 papers); Association for the Study of Higher Education (ASHE) (3 papers); Harvard University, Graduate School of Education; Society for Research on Educational Effectiveness; University of Tennessee, Bogue Lecture; Vanderbilt University, Peabody College
- 2017 - 2018: Advances with Field Experiments; Association for Education Finance and Policy (AEFP) (3 papers); Association for Public Policy Analysis and Management (APPAM); American Educational Research Association (AERA) (2 papers); National Security Administration; United States Military Academy (USMA) – West Point; U.S. Veterans Benefits Administration (Education Services)
- 2016 - 2017: Association for Public Policy Analysis and Management (APPAM); Association for the Study of Higher Education (ASHE) (3 papers); Association for Education Finance and Policy (AEFP) (4 papers); Annual International Conference on Education; University of Florida
- 2015 - 2016: Association for Education Finance and Policy (AEFP) (2 papers); National Education Finance Conference; Association for the Study of Higher Education (ASHE) (2 papers)
- 2014 - 2015: Association for the Study of Higher Education (ASHE) (4 papers); American Educational Research Association (AERA) (3 papers); Association for Education Finance and Policy (AEFP) (3 papers).
- 2013 - 2014: Association for Education Finance and Policy (AEFP)
- 2012 - 2013: Annual STATS-DC; Association of Institutional Research (AIR); Annual Georgia ESOL Conference (keynote)
- 2011 - 2012: Association for the Study of Higher Education (ASHE) (2 papers); Annual STATS-DC; Association of Institutional Research (AIR); American Educational Research Association (AERA); Annual Summit on Substance Abuse, Mental Health and School Safety

PROFESSIONAL and OTHER ACTIVITIES

Professional Affiliations

Association for Education Finance and Policy, Association for Public Policy Analysis and Management, Association for the Study of Higher Education, Education Policy Collaborative

Referee Service

Journals: *Education Economics*, *Economics of Education Review*, *Education Economics*, *Education Evaluation and Policy Analysis*, *Educational Researcher*, *Community College Review*, *Contemporary Economic Policy*, *Journal of Education Finance*, *Journal of Higher Education*, *Journal of Research on Educational Effectiveness*, *Journal of School Choice*, *Research in Higher Education*, *Review of Higher Education*

Editorial Boards: Associate Editor, *Higher Education Politics and Economics* (2019 – present)

Conferences: Association for Education Finance and Policy (AEFP); Association for Public Policy Analysis and Management (APPAM); Association for the Study of Higher Education (ASHE); American Educational Research Association (AERA)

Grants: Investing in Innovative (I3) Competitive Grant Program, U.S. Dept. of Education; School Leadership Grant Program, U.S. Dept. of Education

Publishers: Rutgers University Press

Community / Local Service

Board Chair, Boulware Springs Charter School, 2017- Present

Co-Chair, Data Subcommittee – Annie Casey Foundations' Grade Level Reading Initiative, State of Georgia, 2012-2013

National Service

Member, Technical Review Panel – NPSAS 2020, National Center for Educational Statistics, 2019-Present.

Professional Association Service

2020 Program Committee Co-Chair, Section IV: Policy, Finance, & Economics Association for the Study of Higher Education (ASHE), 2019-Present

Member, Organizational Structure Committee, Association for the Study of Higher Education (ASHE), 2019-Present

Board Member At-Large, Council on Public Policy in Higher Education (CPPHE). 2016-2019

Member, Executive Director Search Committee, Association for Study of Higher Education (ASHE), 2018-2019

University Service

Member, University Budget Council, University of Florida, 2019 – 2020

Member, College of Education's Faculty Policy Council. University of Florida. 2017-2020

Member, First-Generation Strategic Planning & Research Team. University of Florida. 2017-2020

Faculty Senator, Faculty Academic Senate, University of Florida. 2016-2020

Member, Undergraduate Research Strategic Planning Committee. 2015 – 2020

Member, College of Education's Budget Affairs Committee. University of Florida. 2014-2020
Chair, 2015-2017 & 2019-2020.

Member, Title IX Committee on Intercollegiate Athletics. 2016-2019

Member (Presidential Appointee). University Assessment Committee, University of Florida, 2015-2017

Search Committee Member, Director of Assessment Search Committee – Division of Student Affairs. University of Florida, Spring 2017

Search Committee Member, Faculty Member in Student Personnel in Higher Education, University of Florida, Spring 2015

Search Committee Member, School Director Search Committee for School of Human Development and Organizational Studies in Education, University of Florida, Spring 2015

Chair, Tenure-Track Faculty Search Committee (2 lines) Higher Education Administration and Policy, University of Florida, Fall 2014.

Faculty Advisor, Honor Committee, University of Virginia, 2013-2014

STUDENT ADVISING (* CHAIR; ^CO-CHAIR; + COMMITTEE MEMBER; # CONSULTING MEMBER):

2020: Jacqueline Donovan (Ph.D.) *
James Tyger (Ph.D.) *
William Hamilton (Ed.D.) *
Douglas Wendel (Ed.D.) *

2019: Christina Lamb (Ph.D.) *
Jennifer Homard (Ed.D.) *
Cynthia Zainab Okoe (Ed.D.) *
Alexandra Binney (Ph.D.) +

2018: Kayla B. Charles (Ed.D.) *
Jazmin Canton (Ed.D.) +

2017: Mary C. Jordan (PhD) *
Margie Hensler (Ed.D.) *

Michael Holcomb (BA Honor Thesis) ^
Xiaodan Hu (PhD) +
Jolande Morgan (PhD) +
Megan Lane (PhD) #
Ayola Singh-Kreitz (Ed.D) +
Miwa Nguyen (Ed.D.) +
Terolyn Lay (Ed.D.) +

2016: Jason Dodge (Ed.D) *
Sarah Lotspeich (BA Honor Thesis) *
Paula Gavin (PhD) +
Leslie Pendleton (PhD) #

2015: John Jordi (PhD) *

2014: Luke Bowanko (M.Ed.) *
Johnny Carpenter (M.Ed.) *
Christine Cline (M.Ed.) *
Robert Coffey (M.Ed.) *
Juan Cruz (M.Ed.) *
Taryn Eggleston (M.Ed.) *
Courtney Meyers (M.Ed.) *
Brittany Siska (M.Ed.) *
Michelle Skeen (M.Ed.) *
William Skrobacz (M.Ed.) *
Nashira Washington (M.Ed.) *
Kathleen Yates (M.Ed.) *

Current Advisees: 16 dissertation chairs; 11 dissertation committee members; and 8 pre-dissertation advisees

HONORS AND AWARDS

Honoree, Emerging Education Policy Scholars Program (Cohort8) – Fordham Institute and American Enterprise Institute, 2018

Nominee, University of Florida Faculty Advising / Mentor of the Year Award

Outstanding Research Project Award, Division of Student Affairs, University of Florida, 2016

Early Career Fellow, Quasi-Experimental Design & Analysis in Education, Northwestern University, 2015

Fellow, Association of Institutional Research (AIR) National Summer Data Policy Institute, 2009

Graduate Policy Fellow, Association for the Study of Higher Education, 2009

Lamp of Leadership Award, San Diego State University, 2006

Presidential Distinguished Service Award, San Diego State University, 2006

Mortar Board Senior Honor Society, San Diego State University, 2006

Gamma Sigma Alpha National Greek Academic Honor Society, San Diego State University, 2006

Psi Chi - National Honor Society in Psychology, San Diego State University, 2006