

## **Dennis Allan Kramer II, Ph.D.**

Johns Hopkins University  
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Baltimore, MD 21218  
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### **CURRENT POSITIONS:**

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#### **Office of Federal Student Aid, U.S. Department of Education, Washington, D.C.**

Senior Policy Advisor, Office of Policy, 2021 – Present

Senior Advisor, Office of Student Experience and Aid Delivery (SEAD), 2020 – 2021

Behavioral Science Fellow (Non-Resident), 2018 – 2020

#### **Johns Hopkins University, School of Education, Baltimore, MD**

Visiting Associate Professor of Education Policy, 2020 – Present (by courtesy)

### **PRIOR ACADEMIC POSITIONS:**

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#### **University of Florida, Gainesville, FL**

Assistant Professor of Higher Education and Public Policy, 2014 – 2020

Founding Director, Education Policy Research Center, 2017 – 2020

Higher Education Administration and Policy Ph.D. Program Coordinator, 2014- 2018

Co-Director, Institute of Higher Education, 2015-2017

Faculty Director, Student Affairs Research Collaborative, 2015 – 2017

Associate Director, Institute of Higher Education, 2014 – 2015

#### **University of Virginia, Charlottesville, VA**

Visiting Assistant Professor of Higher Education, 2013 – 2014

### **OTHER POSITIONS / EMPLOYMENT / AFFILIATIONS:**

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#### **Adjunct Faculty Positions**

Georgetown University – Higher Education Planning and Resource Management (Spring 2021)

Davidson College – Introduction to Statistics (Spring 2021)

George Mason University – Higher Education Budget and Finance (Fall 2020)

American University – Economic Inquiry in Education (Summer 2018; Fall 2020; Summer 2021)

#### **Postsecondary Education Research Center (PERC), University of Tennessee, Knoxville, TN**

Affiliate Faculty Researcher (Non-Resident), 2018 – 2020

#### **Office of Evaluation Sciences (OES) (Formerly: White House Social & Behavioral Sciences Team),**

Washington, D.C.

Academic Affiliate (Non-Resident), 2018 – 2019

Academic Fellow (Resident), 2017-2018

*Agency Collaborators:* U.S. Department of Housing and Urban Development; U.S. Department of Veterans Affairs / Veterans Benefit Administration (Education Services); U.S. Department of Agriculture / Food and Nutrition Services

**The Lab@DC**, Office of the D.C. Mayor, Washington, D.C.  
Affiliate (Non-Resident), 2017 – 2020

**Georgia Department of Education**, Atlanta, GA  
Senior Research and Policy Analyst, 2011-2013  
Federal Policy and Data Analyst, 2010-2011

## **EDUCATION:**

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**Institute of Higher Education - University of Georgia**, Athens, GA  
Ph.D. Higher Education, 2014

**University of Southern California**, Los Angeles, CA  
M.Ed. Postsecondary Administration, 2008

**San Diego State University**, San Diego, CA  
B.S. Psychology, 2006

## **PUBLICATIONS (^student author; \* alpha authorship order / equal contribution)**

### ***Peer-Reviewed Articles***

\*^Burtch, T. M., **Kramer, II, D. A.** & ^Long, M. (Revise & Resubmit). The Impact of Crime on College Applications. *AERA Open*.

**Kramer II, D. A.**, Kelchen, R., & ^Wu, J. (Revise & Resubmit). The Influence of Intercollegiate Athletics on Cost of Attendance Estimates: Evidence from an NCAA Policy Change. *Journal of Sports Economics*

**Kramer II, D. A.**, & ^Peyton, D. (Revise & Submit). Teaching to the Money: Impact of TEACH Grants on Education Bachelor Degree Production, *Education Finance and Policy*.

**Kramer, II, D. A.**, Klasik, D. & Balu, R. (Conditionally Accepted). Orders by Email: Experimental Evidence of Targeted Communications on Short-term Enrollment Effects for Post 9/11 GI Bill Beneficiaries. *Education Finance and Policy*

^Fisher, T., Sindelar, P., **Kramer II, D. A.**, & Bettini, L. (Accepted – In Press). Are Paraprofessionals Replacing Special Educators? An Investigation of Paraprofessional Employment. *Exceptional Children*

Ortagus, J.C & **Kramer II, D. A.** (Accepted – In Press). The Impact of No-Loan Program Participation on the Likelihood of Graduate School Enrollment among Low-Income, First-Generation Students. *Education Finance and Policy*.

**\*Kramer, II, D. A.,** ^Lamb, C., & Page, L.C. (2021). The Effects of Default Choice Structure in Student Loan Borrowing: Experimental Evidence from a Public Research University. *Journal of Economic Behavior and Organization*, Online First - <https://doi.org/10.1016/j.jebo.2021.04.023>

**Kramer II, D. A.,** Ortagus, J.C., & ^Donovan, J. (2020). Competing for Bachelor's Degrees: Are Community Colleges Cutting into the Market Share of Four-Year Institutions? *American Educational Research Journal*. Online First <https://doi.org/10.3102%2F0002831220946309>

Gage, N.A., **Kramer, II, D.A.** & ^Ellis, K. (2020). High School Students' with Emotional and Behavioral Disorders Perceptions of School Climate. *Journal of Disability Policy Studies*. Online First <https://journals.sagepub.com/doi/pdf/10.1177/1044207320934800>

Gage, N.A., ^Kaplan, R, ^Ellis, K, & **Kramer, II, D.A.** (2020). Student- and School-Level Predictors of High School Students' Perceptions of School Climate. *The Journal of Child and Adolescent Counseling*, 5(3), 239-255.

Ortagus, J.C., **Kramer II, D. A.,** Canche-Gonzales, M., & Fernandez, F. (2019). The Impact of Community College Baccalaureate Adoption on Associate Degree Production. *Teachers College Record*, 122 (1). 1-36.

**Kramer II, D. A.,** & ^Wu, J. (2019). A HOPE for Study Abroad: The impact of merit-aid policy adoption on study abroad participation in Tennessee. *Educational Policy*. Online First: <https://doi.org/10.1177/0895904818823752>

Gage, N. A., Rose, C. A., & **Kramer II, D. A.** (2019). When Prevention is Not Enough: Students' Perception of Bullying and School-Wide Positive Behavior Interventions and Supports. *Behavioral Disorders*, 45 (1), 29-40.

Jaquette, O., **Kramer II, D. A.,** & Curs, B. (2018). Growing the Pie? The Effect of Responsibility Center Management on Tuition Revenue. *Journal of Higher Education*, 59(4), 489-518.

**Kramer II, D. A.,** Ortagus, J. C., & Lacy, T.A. (2018). Institutional Pricing Strategies Post Merit-Aid Adoption: An intersection of policy adoption, incentives, and autonomy. *Research in Higher Education*. 59(4), 489–518.

^Hu, X., Ortagus, J.C., & **Kramer II, D. A.** (2018). The Community College Pathway: An Analysis of the Costs Associated with Enrolling Initially at a Community College Before Transferring to a 4-Year Institution. *Higher Education Policy*. 31(1), 359–380.

Ortagus, J.C., **Kramer II, D. A.,** & Umbricht, M. (2017). Exploring the IT Productivity Paradox in Higher Education: The Influence of IT Funding on Institutional Productivity. *Journal of Higher Education*. 89(2), 129-152.

**Kramer II, D. A.,** ^Holcomb, M. R., & Kelchen, R. (2017). The Costs and Consequences of Excess Credit Hour Polices. *Educational Evaluation and Policy Analysis*, 40(1), 3-28

**Kramer II, D. A.,** ^Lane, M., & ^Tanner, M. (2017). Instructional Investment or Administrative Blot: The Role of Charter System Conversion on District-Level Resource Allocations. *Journal of School Choice*, 11(2), 298–325.

**Kramer, II. D. A.** (2016). Motivations to Switch: Refuting the Public Discourse on Athletic Conference Realignment. *The Review of Higher Education*, 39(3), 339-370.

**Kramer II, D. A.** (2016). Examining the Impact of State Level Merit-Aid Policies on Advanced Placement Participation. *Journal of Education Finance*, 41(3), 322-343.

**Kramer, II, D. A.,** & Campbell, D. F. (2015). Policy-Relevant Research within the Community Colleges: An IHE Focus for the Future. *Community College Journal of Research and Practice*, 39 (10), 943.

Visser, S. N., **Kramer, II, D.,** Synder, A. B., Sebian, J., McGiboney, G., & Handler, A. (2015). Student-Perceived School Climate is Associated with ADHD Medication Treatment among Adolescents in Medicaid. *Journal of Attention Disorders*, 23(3), 234-245.

**Kramer II, D. A.** & McGiboney, G. (2012). Present and Accounted For: Effects of Student Attendance on Achievement. *American School Board Journal*, 199(3).

### **Books and Book Chapters**

Toutkoushian, R. & **Kramer II, D. A.** (2012). Analyzing Faculty Salaries in Institutional Research. In R. Howard, W. Knight, & G. McLaughlin (Eds.), *The Handbook for Institutional Research: Association of Institutional Researcher*, Tallahassee, FL.

Martin, B. E., Gragg, D. & **Kramer II, D. A.** (2012). NCAA Academic Regulations: Impact on Participation Rates for Minorities, In D. Brooks & R. Althouse (Eds.), *Racism in College Athletics: The African-American Athlete's Experience Volume 3*, Morgantown, West Virginia: Fitness Information Technology, INC.

Toma, J.D. & **Kramer II, D. A.** eds. (2010). *The Uses of Intercollegiate Athletics: Opportunities and Challenges in Positioning Universities*. New Directions for Higher Education #148. San Francisco: Jossey-Bass.

Mmeje, K., Newman, C., **Kramer II, D.A.,** & Pearson, M (2008). The Changing Academy: Developmental Approaches to Engaging Emerging Populations in Higher Education, In S. Harper & S. Quaye (Eds.), *Student Engagement in Higher Education: Theoretical Perspectives and Practical Approaches for Diverse Populations*, New York: NY: Routledge Publishing Group.

Martin, B. E., & **Kramer II, D. A.** (2008). Pavement, Prejudice, and Perseverance: The Integration of African American into College Basketball, In T. Body (Eds.), *African Americans and Popular Culture Volume 2*, Westport, CT: Greenwood Publishing Group.

Martin, B. E., & **Kramer II, D. A.** (2008). The Giants of the Ring: A Tribute to the African American Athlete in Boxing, In T. Body (Eds.), *African Americans and Popular Culture Volume 2*, Westport, CT: Greenwood Publishing Group.

## **PEER-REVIEWED MANUSCRIPT UNDER REVIEW**

Steffel, M., Kramer II, D. A., McHugh, W., & Ducoff, N. (Under Review). Leveraging Informational Disclosure to Support College Choices. *Journal of Public Policy & Marketing*

Peyton, D., van Dijk, W., Mason-Williams, L., & **Kramer II, D. A.**, & Peyton, D. (Under Review). Impact of TEACH Grants on Undergraduate Education Degrees in High-Needs Content Areas, *Educational Evaluation and Policy Analysis*.

**Kramer, II, D. A.**, Hand, M. Chen, N. & Shepard, D. (Under Review). Increasing Response to National School Lunch Program's Income Verification Requests: Results from a Five District Field Experiment? *Behavioral Science & Policy*

\*<sup>^</sup>Charles, K. B., **Kramer, II, D. A.**, & Ortagus, J.C. (Under Review). Experimental Evidence of the Effects of Informational and Cost Nudges on the Loan Borrowing Decisions of Community College Students. *AERA Open*

Marvel, J.D & **Kramer, II, D.A.** (Under Review). Capturing Job Search Information from USAJOBS Users: A Field Experiment with the United States Office of Personnel Management. *Journal of Behavioral Public Administration*

## **WORKING PAPERS & WORKS IN PROGRESS**

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Ortagus, J.C. & **Kramer II, D. A.** (In Progress). A National Study of the Influence of Pell Grants on Graduate School Enrollment: Evidence from a Regression Kink Design.

\***Kramer, II, D. A.** <sup>^</sup>Lamb, C., & Page, L.C. (In Progress). Temporal Nature of Default: Evidence from a Default Choice Change Experiment and Student Loan Borrowing.

<sup>^</sup>Lamb, C., & **Kramer, II, D. A.** (In Progress). No Deposit Required: The Impact of an Enrollment Deposit Waiver on the Summer Melt of Low-Income Students

**Kramer, II, D. A.** & Dougherty, S. (In Progress). Do Colleges Use High School Accountability Information to Inform Undergraduate Admissions?

**Kramer, II, D. A.** & <sup>^</sup>Chen, A. (In Progress). Chasing the Money: Evidence from Florida's Benacquisto Scholarship and PSAT Participation.

\* **Kramer II, D. A.**, & <sup>^</sup>Tanner, M. (In Progress). The Impact of Indiana's Targeted STEM AP Fee Waiver on Test Participation and Performance.

<sup>^</sup>Brightstone, N. & **Kramer II, D. A.** (In Progress). The Impact of Florida's Developmental Education Policy on Median Student Debt Levels.

**Kramer, II, D. A.** Ortagus, J., & Curs, B. (In Progress). The Impact of No-Loan Program Participation on First-Year Outcomes for Low-Income and First-Generation College Students?

**Kramer II, D. A.** (In Progress). Community College Baccalaureate and the Local Labor Market.

**Kramer II, D. A.** (In Progress). Are Community College Baccalaureates an Effective Policy Mechanism to Combat Qualified Teacher Shortages?: Evidence from Florida.

**Kramer, II, D. A., & Gage, N.** (In Progress). Impact of School Shootings on Students' Sense of Safety: An Regression Discontinuity Approach.

## **OTHER PUBLICATIONS**

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**Kramer II, D. A., Lamb, C. & Page, L. C.** (2021). The effects of default choice on student loan borrowing: Experimental evidence from a public research university. (EdWorkingPaper: 21-382). Retrieved from Annenberg Institute at Brown University: <https://doi.org/10.26300/xn3f-7n92>

Steffel, M., **Kramer II, D. A.,** McHugh, W., & Ducoff, N (2020). Informational Disclosures and College Choice, *The Brookings Institution*. <https://www.brookings.edu/research/information-disclosure-and-college-choice/>

Kelchen, R. & **Kramer II, D. A.** (July, 2018). Why the Democrats' new 'debt-free' college plan won't really make college debt-free. *The Conversation*. <https://theconversation.com/why-the-democrats-new-debt-free-college-plan-wont-really-make-college-debt-free-100496>

**Kramer II, D. A. & Marsicano, C.** (December, 2017). 5 ways the proposed PROSPER Act could impact students. *The Conversation*. <https://theconversation.com/5-ways-the-proposed-prosper-act-could-impact-students-88756>

**Kramer II, D. A.** (December, 2011). Division I College Athletic Fiscal Efficiencies and Returns: In-depth Look at Football Expenditures. Published in *The Winthrop Digest* produced by Winthrop Intelligence.

**Kramer II, D. A.** (December, 2011). D-I College Athletic Fiscal Trends & Measures: Data and Comparisons for Context. Published in *The Winthrop Digest* produced by Winthrop Intelligence.

## **INVITED TALKS and CONFERENCE PRESENTATIONS**

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2020 - 2021: Association for Public Policy Analysis and Management (APPAM, Virtual Conference); Association for the Study of Higher Education (ASHE) (2 papers, Virtual Conference); University of Pennsylvania, Graduate School of Education

2019 - 2020: Association for Education Finance and Policy (AEFP) (4 papers, Virtual Conference); Education Policy Collaborative; Society for Research on Educational Effectiveness (Conference Cancelled); Urban Institute; Utah State University

2018 - 2019: Advances with Field Experiments; Administration for Family & Children, U.S. Department of Health & Human Services; American Educational Research Association (AERA) (2 papers); Association for Education Finance and Policy (AEFP) (2 papers); Association for the Study of Higher Education (ASHE) (3 papers); Harvard University, Graduate School of Education; Society for Research on

Educational Effectiveness; University of Tennessee, Bogue Lecture; Vanderbilt University, Peabody College

- 2017 - 2018: Advances with Field Experiments; Association for Education Finance and Policy (AEFP) (3 papers); Association for Public Policy Analysis and Management (APPAM); American Educational Research Association (AERA) (2 papers); National Security Administration; United States Military Academy (USMA) – West Point; U.S. Veterans Benefits Administration (Education Services)
- 2016 - 2017: Association for Public Policy Analysis and Management (APPAM); Association for the Study of Higher Education (ASHE) (3 papers); Association for Education Finance and Policy (AEFP) (4 papers); Annual International Conference on Education; University of Florida
- 2015 - 2016: Association for Education Finance and Policy (AEFP) (2 papers); National Education Finance Conference; Association for the Study of Higher Education (ASHE) (2 papers)
- 2014 - 2015: Association for the Study of Higher Education (ASHE) (4 papers); American Educational Research Association (AERA) (3 papers); Association for Education Finance and Policy (AEFP) (3 papers).
- 2013 - 2014: Association for Education Finance and Policy (AEFP)
- 2012 - 2013: Annual STATS-DC; Association of Institutional Research (AIR); Annual Georgia ESOL Conference (keynote)
- 2011 - 2012: Association for the Study of Higher Education (ASHE) (2 papers); Annual STATS-DC; Association of Institutional Research (AIR); American Educational Research Association (AERA); Annual Summit on Substance Abuse, Mental Health and School Safety

## **PROFESSIONAL and OTHER ACTIVITIES**

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### **Professional Affiliations**

Association for Education Finance and Policy, Association for Public Policy Analysis and Management, Association for the Study of Higher Education, Education Policy Collaborative

### **Referee Service**

Journals: *Education Economics*, *Economics of Education Review*, *Education Economics*, *Education Evaluation and Policy Analysis*, *Educational Researcher*, *Community College Review*, *Contemporary Economic Policy*, *Journal of Education Finance*, *Journal of Higher Education*, *Journal of Research on Educational Effectiveness*, *Journal of School Choice*, *Research in Higher Education*, *Review of Higher Education*

Editorial Boards: Associate Editor, *Higher Education Politics and Economics* (2019 – present)

Conferences: Association for Education Finance and Policy (AEFP); Association for Public Policy Analysis and Management (APPAM); Association for the Study of Higher Education (ASHE); American Educational Research Association (AERA)

Grants: Investing in Innovative (I3) Competitive Grant Program, U.S. Dept. of Education; School Leadership Grant Program, U.S. Dept. of Education

Publishers: Rutgers University Press

**Community / Local Service**

Board Chair, Boulware Springs Charter School – Gainesville, FL, 2017- 2020

Co-Chair, Data Subcommittee – Annie Casey Foundations’ Grade Level Reading Initiative, State of Georgia, 2012-2013

**National Service**

Member, Technical Review Panel – NPSAS 2020, National Center for Educational Statistics, 2019-Present.

**Professional Association Service**

2020 Program Committee Co-Chair, Section IV: Policy, Finance, & Economics Association for the Study of Higher Education (ASHE), 2019-Present

Member, Organizational Structure Committee, Association for the Study of Higher Education (ASHE), 2019-Present

Board Member At-Large, Council on Public Policy in Higher Education (CPPHE). 2016-2019

Member, Executive Director Search Committee, Association for Study of Higher Education (ASHE), 2018-2019

**University Service**

Member, University Budget Council, University of Florida, 2019 – 2020

Member, College of Education’s Faculty Policy Council. University of Florida. 2017-2020

Member, First-Generation Strategic Planning & Research Team. University of Florida. 2017-2020

Faculty Senator, Faculty Academic Senate, University of Florida. 2016-2020

Member, Undergraduate Research Strategic Planning Committee. 2015 – 2020

Member, College of Education’s Budget Affairs Committee. University of Florida. 2014-2020  
Chair, 2015-2017 & 2019-2020.

Member, Title IX Committee on Intercollegiate Athletics. 2016-2019



Member (Presidential Appointee). University Assessment Committee, University of Florida, 2015-2017

Search Committee Member, Director of Assessment Search Committee – Division of Student Affairs. University of Florida, Spring 2017

Search Committee Member, Faculty Member in Student Personnel in Higher Education, University of Florida, Spring 2015

Search Committee Member, School Director Search Committee for School of Human Development and Organizational Studies in Education, University of Florida, Spring 2015

Chair, Tenure-Track Faculty Search Committee (2 lines) Higher Education Administration and Policy, University of Florida, Fall 2014.

Faculty Advisor, Honor Committee, University of Virginia, 2013-2014

**STUDENT ADVISING (\* CHAIR; ^CO-CHAIR; + COMMITTEE MEMBER; # CONSULTING MEMBER):**

2021: Frank Conic (Ph.D.)\*  
Abby Wilcox (Ed.D.) \*  
Seth Assan (Ph.D.) ^  
Jacqueline Donovan (Ph.D.) ^  
Jiayao Wu (Ph.D.) ^  
Nikkia Gubbs (Ed.D.) +  
Erika Mack (Ed.D.) +  
Noelle Mecoli (Ed.D.) +

2020: William Hamilton (Ed.D.) \*  
Douglas Wendel (Ed.D.) \*  
James Tyger (Ph.D.) ^  
Shayne Cade (Ed.D.) +

2019: Christina Lamb (Ph.D.) \*  
Jennifer Homard (Ed.D.) \*  
Cynthia Zainab Okoe (Ed.D.) \*  
Alexandra Binney (Ph.D.) +

2018: Kayla B. Charles (Ed.D.) \*  
Jazmin Canton (Ed.D.) +

2017: Mary C. Jordan (PhD) \*  
Margie Hensler (Ed.D.) \*  
Michael Holcomb (BA Honor Thesis) ^  
Xiaodan Hu (PhD) +  
Jolande Morgan (PhD) +  
Megan Lane (PhD) #  
Ayola Singh-Kreitz (Ed.D) +

Miwa Nguyen (Ed.D.) +  
Terolyn Lay (Ed.D.) +

2016: Jason Dodge (Ed.D.) \*  
Sarah Lotspeich (BA Honor Thesis) \*  
Paula Gavin (PhD) +  
Leslie Pendleton (PhD) #

2015: John Jordi (PhD) \*

2014: Luke Bowanko (M.Ed.) \*  
Johnny Carpenter (M.Ed.) \*  
Christine Cline (M.Ed.) \*  
Robert Coffey (M.Ed.) \*  
Juan Cruz (M.Ed.) \*  
Taryn Eggleston (M.Ed.) \*  
Courtney Meyers (M.Ed.) \*  
Brittany Siska (M.Ed.) \*  
Michelle Skeen (M.Ed.) \*  
William Skrobacz (M.Ed.) \*  
Nashira Washington (M.Ed.) \*  
Kathleen Yates (M.Ed.) \*

Current Advisees: 16 dissertation chairs; 11 dissertation committee members; and 8 pre-dissertation advisees

## **HONORS AND AWARDS**

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Nominee – Best Mission-Driven Team, Federal Student Aid, U.S. Dept. of Education, FY 2020

Nominee – Most Innovative Team, Federal Student Aid, U.S. Dept. of Education, FY 2020

Nominee – Core Value Leader of the Year in Excellence, Federal Student Aid, U.S. Dept. of Education, FY 2020

Special Acts and Services Award – Federal Student Aid, U.S. Dept. of Education, FY2020

Emerging Education Policy Scholar (Cohort8) – Fordham Institute and American Enterprise Institute, 2018

Nominee - University of Florida Faculty Advising / Mentor of the Year Award

Outstanding Research Project Award -Division of Student Affairs, University of Florida, 2016

Early Career Fellow - Quasi-Experimental Design & Analysis in Education, Northwestern University, 2015

Fellow - Association of Institutional Research (AIR) National Summer Data Policy Institute, 2009

Graduate Policy Fellow - Association for the Study of Higher Education, 2009

Lamp of Leadership Award - San Diego State University, 2006

Presidential Distinguished Service Award - San Diego State University, 2006

Mortar Board Senior Honor Society - San Diego State University, 2006

Gamma Sigma Alpha National Greek Academic Honor Society - San Diego State University, 2006

Psi Chi National Honor Society in Psychology - San Diego State University, 2006